

"Zorba the Buddha" - Today's Need of the Universe: Osho

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INTRODUCTION

What is the meaning of ZORBA THE GREEK? OR What is the philosophical attitude of ZORBA THE GREEK:? OR What is the motto of life of ZORBA THE GREEK.? OR What message does ZORBA THE GREEK want to convey to all of us?

I.ZORBA THE GREEK:

Zorba The Buddha is the foundation of the OSHO's vision for contemporary man~ It is the same vision like Super Man of Nietzsche'; Aurbindo Gosh, Tagore; Socrates or Thomas more & J.J.Rousseau & so on & so on. Y is a long curiosity of wise & enlightened persons for the welfare of human-beings to make this very earth-a paradise; a heaven. Thus 'Zorba The Buddha' is the foundation of the vision of OSHO for Modern/Contemporary mam: A vision that combines the best of both the worlds. It is inspired by Zorba The Greek, a novel written & celebrated by a Greek Author named Nikos Kazantzakis.

II. The Buddha: The Enlightened Person. To be unconscious of-your actions; your thoughts; _.- your feelings creates your dark night of the soul. The moment you are aware of all these three layers of your being Thought is the most superficial; feeling-a little deeper & then being-the last thing that you have to lose into the ultimate. The process is simple, the process is the same. Watch, witness, and observe your thoughts-without any judgment, without any condemnation or evolution.... Because the moment you make any judgment for or against, you are no longer a witness; you have already become part of the thought process. Remain silent, & just see whatsoever is passing on the screen of your mind, the way you see a film.

III. Zorba the Buddha....?

Religious leaders could not have thought of the meeting of Zorba & Buddha, because that would have been the end of their leadership & the end of the so- called religions. Zorba the Buddha is the end of all religions. It is the beginning of a new kind of religiousness which needs no lables-Christianity, Judaism, and Jainism, Buddhism or Hinduism & so on. One is simply enjoyable oneself, enjoyable this immense universe, dancing with the trees, playing on the sea beach with the waves, collecting seashells for no other purpose-just for the sheer joy of it. The salty air, the cool sand, the sun rising, a good jog-what more do you want? To me, this is religion-enjoying the air, enjoying the sea, enjoying the sand, enjoying the sun-because there is no other God than existence itself. Zorba the Buddha, on the one hand, is the end of the old man-his religions, his politics, his nations, his racial discriminations & all kinds of stupidities. On the other hand, Zorba the Buddha-is the begining of a new man-a man who is totally free to be himself, allowing his nature to blossom. There is no conflict between Zorba & the Buddha.

IV. A Survey of the Related Studies/Literature.

In the modern times, many researches related to philosophy have been conducted, both Eastern & Western. But particularly on the topic Zorba & The Buddha simultaneously, really, it seems that, there is no sufficient work.

- Between 1950 & 1960, some researches took place in the area of Indian Philosophy. Some of them are following :

- Deshpande, in 1955, compared Jainism with the Brahminism, Buddhism & with the Western techniques in his research- "The Jain Parnali of Education"
- Sen, K.D., in 1956, worked on the title 'The Idealism in India & Western Philosophy'. The aim of the research was to define the educational aims according to Indian & Western Philosophy.
- Saren, in 1954, completed his research work on 'The Gurukula Parnali & its use in the modern age'. He tried to study in it, the utility of the Gurukula Technique of Education in the present time. He
- Compared this technique with the Western techniques & derived the conclusion that 'Gurukula system & its aims' are best suited to Indian conditions.

It was eighty-first convocation of Delhi University on Feb. 28, 2004. Many Ph. D. degrees were awarded to scholars. The special feature was a Ph. D. on OSO's philosophy for the first time in Delhi University. The research was done by Dr. Nidhi Rastogi. Her guide was Prof. R. E Sharma, a very famous name in the field of Education from department of Education, Delhi University.

Her topic was: "A, charya Raineesh Ki Manav Sankalpana Evam Shiksha Darshan Ki Satvavidyatmak Adhyayan". In her research, Dr. Nidhi tried to find out, OSO's vision for the future generation & the changes needed Education for the evolution of the new man.

According to Dr. Nidhi, there have been enough of controversies about OSO's thoughts. Now this is the right time that Education should be benefited by OSO's original views so that Education could be a tool for the development of consciousness of coming generation.

"Authentic religious experience includes both meditation & celebration, according to the 20th Century Indian Guru OSO (Rajneesh) : (1931-90).

V. Statement of the Problem:

The statement of the problem is under the title. The Relevance of 'Zorba The Buddha' in Modern Education.

VI. How to define 'the key words related to the problem?'

a) The Philosophy of the Zorba:

The Zorba is the Greek person particularly or Zorba is a Universal/Global Citizen-who believes in himself, his body, his physical desires & nothing else. He dances. He celebrates his day happy. to day living. he does not believe in any God or religion or culture or tradition. He loves himself his companions. His motto is eat, drink be happy.

Here, The Zorba (Zorba The Greek), has various meaning in itself. First of all, The Zorba is particularly is a Greek citizen whose motto is eat, drink & be happy. But, The Zorba indicates 'A Process of living' or 'A style of living.'

b) The Buddha:

Yes, the meaning of Buddha relates particular to Gautam The Buddha. Because he was a person who had achieved his Buddha hood by his own effort. But, here, The Buddha means all those individuals who has achieved; who has known themselves. They may be Socrates, Jesus Christ, Mahavira, Krishnamurthi, Kabir, Meera & soon & so on. There has been many individuals on this Earth who has achieved their Buddhahood. Past has produced many Buddhas. There are many Buddhas at present on this Earth also. And, in future, there will exist various Buddhas.

c) Meditation:

And, Meditation is that tool, that practical process by which a Zorba (means any person who has achieved his Zorba hood means who has lived the outer/physical life fully) can achieve his Buddhahood. Means, Zorba & the Buddha both are the two ends of one journey; two sides of the same coin.

d) Zorba the Buddha:

A person who has completed his journey successfully. He is both, A Zorba as well as The Buddha simultaneously in the same existence Thus, Zorba The Buddha is the complete man, super man of Utopians.

e) What is meant by 'Education'? :

Education is nothing but an application of philosophy & philosophy of Education is the applied philosophy. It is the application to philosophy of studies the problems of education that is known as the philosophy of Education.

Further, a sound philosophy of education is based on an adequate philosophy of life. In fact, philosophy is the ground work or foundation out of which emerge the objectives of education. Philosophy & Education walk hand in hand. Relationship between two is reciprocal. They give & take from each other in the ebb & flow of thought & action. They are means to each other & also the ends for each others. They are process & product.

VII. SIGNIFICANCE OF THE STUDY:

The relevance of Zorba "The Buddha in Modern Education offers quite a new & different approach, new & different insight in education. "Zorba The Buddha" will be the sweetest fruit; will be the meaningful achievement that education can give to us; can give to this very Earth & Sky. The sole purpose of this research/study of "Zorba The Buddha" as an Educational Fruit means by Education we can make each & every individual "Zorba The Buddha" - is to offer such a practical approach in the field of education.

VIII Objectives/Purposes of The Study:

In short, there are some following objectives of the study as: The approach-The Relevance of Zorba The Buddha in Modern Education has the following objectives:

- a) To find out the right place of "Zorba The Buddha" in Modern Education.
- b) To find out the real & authentic Education & Philosophy, so that we could produce "Zorba The Buddha" on this very Earth. Therefore, "Zorba The Buddha" is the need of today's Universe. If we could produce. "Zorba The Buddha" by the help of Education, then, it will be the sweetest fruit of the Education.
- c) To find out the relevance of 'Zorba The Buddha' in the context of 1-fodern World under the following vision as :
 - i) To be an individual.
 - ii) To be a global citizen.
 - iii) A man having a vision of harmonious/anti- terrorism & anti-fascism world.
 - iv) A man whose feet can dance on the ground & whose hands can touch the stars & he will be beyond o(nations, races & religions.
 - v)A man who is rich in both the sciences; outer science as well as inner science; rich in both materialism as well as spiritualism.
 - vi) A new man named

'HOMO NOVUS' or 'ZORBA THE"BUDDHA' or 'SUPER MAN' -will be quite healthy & complete man; he will be both 'Zorba The Greek' (Who lives his life enjoy fully & celebrates his life in all the affluences) & on the other side he will be The Buddha (Like Gautam The Buddha, Socrates, Jesus Christ, Kabir, 1J:eera & other Individuals who has known themselves & who has achieved his Buddha hood). Such a person will be both at the same time 'Zorba' as well as 'The Buddha' -simulate, onerously in the same existence.

IX. Hypothesis:

On the basis of the above mentioned objectives, the following hypothesis is formulated:

- a)Implementation of "Zorba the Buddha" in Education have philosophical, psychological, personal, social, educational & spiritual significance.
- b)Implementation of "Zorba the Buddha" in 'Education' have has contribution as well as relevance in present

society as the idea of 'HOMO NOVUS': 'ZORBA THE BUDDHA' or 'SUPER MAN'. The society must be a society of 'individuals', 'Global Citizens' & the Modern World must be harmonious, anti-terrorism & antifascism society. This Earth will be/must be/ should be- A home of love, peace, Meditation & Celebration.

X. De-Limitation of the Study:

The researcher included basically the philosophy of OSHO as well as the philosophies of Existentialist, idealist & Feminist Philosophers & thinkers like Socrates, J.J. Rousseau, Kierkegaard, Nietzsche, Sartre; Heidegger, Jaspers, Marcel, Simon De Beauvoir & Amrita Pritam etc

XI. Sources of the Study:

a) Primary Sources:

Text books available in English & Hindi.

b) Secondary Sources:

Various Magazines & N newspapers etc.

XII Method of the Study:

The researcher applied 'Socrates Method' or 'Method of questions & answers' or 'Method of Induction' in his dissertation. Because Socrates' Method is quite personal, intimate & I -thou affair. Knowledge, wisdom & experience are gained through mutual interaction of two & more living beings at the cost of their individual awareness & responsibility.

As Kneller Indicates:

"The Independent thinkers like existentialists favour the Socrates' Method, not so much because it involves 'induction' or the collections & analyses of all available evidence; nor because of its complementary process of 'definition' whereby general values are reached from particular instances; but chiefly because it is a method that tests the inner life: as a stethoscope sounds the heart".

XIII Curriculum:

Nothing is pre - determined. Each & every individual can shape his own destiny by the exercise of his 'will' & 'potentialities'.

Science & Technology have given all the highest, sweetest, valuable & precious fruits to the man. But, except this, today's man is suffering from various burning and living problems in his day to day life, on this small planet: The Earth. Then a natural question arises: What is the solution of all these burning & living problems?

The Qualities of an Individual:

An Individual is bound to be a rebel. An individual is a non-conformist, he can not conform. He can say yes only to things which he feels are worth saying, but it depends on his own feeling, his own intuitive understanding, and his own intelligence. He cannot be an obedient slave -not that he does not know how to obey. When he feels for something, when he is committed to something, involved with something, he obeys. He obeys totally, but he is really obeying his own inner light, he is not following any commandments from the outside.

To be an Individuals mean to be Non-Political

The whole of politics depends on people who are not individuals, who are only phony individuals, who appear to be separate but are not separate. They are dependent on the group, utterly dependent, for their safety, security, respectability, power, prestige, for their ego.

The Real Individual has no E~o:

Hence he does not depend on society. And for him, there is no need to depend on society. Society gives you an ego & if you want to be on an ego trip. You have to depend on people, only they can nourish

your ego. The individual knows his real self, hence he needs no ego. To be an individual is to be whole & healthy.

An Individual is a Universe in Himself

You are not feeling empty because you don't have much money, you are feeling empty because you have not encountered your real self, and you have not come to your authentic individuality. Meditation/Awareness is the way to individuality. It makes you a light unto yourself.

*** Personality is a Social Phenomenon**

Individuality is born with you. It is your being. Personality is a social phenomenon. It is given to you. When you are sitting in a cave in the Himalayas, you don't have any personality, but you have individuality. Personality can exist only in reference to others. The more people know you, the more personality you have - hence the desire to have name & fame. The more people respect you, the more you enjoy the personality; it becomes you strengthened/ powerful.

A Great Longing for respectability

Hence, there is a great longing for respectability. You can attain it through money. You can attain it by renouncing money, you can attain it by eating too much or you can attain it by eating too little, by fasting. You can attain it by accumulating things or you can attain it by accumulating knowledge.

Why do People .Belong to Groups:

People who have lost contact with their beings, people who are too much confined to their personalities & have no idea of any individuality, are ready to become part of group. They feel very much at ease in becoming part of a group, because the moment they become part of a group, they have no responsibility. They can relax, they have no anxiety. Now, the groups take all the responsibilities.

Truth is Individual:

Truth has nothing to do with the crowd; truth has always been attained by individuals. A Buddha attains it, a Jesus, a Mohammed, a Moses, a Zarathustra. But, they attained truth only when they were absolutely alone in their deep meditative states, when, they were utterly alone drowning in their own consciousness & reached the very bottom core of it. Then, they knew, what truth is..

Excerpted from: Be Still & Know: Osho

Aimless Education:

Most of the students are getting education without any aim, without any goal, If someone ask to them why you are getting education, they have no certain answer. But why ? Why are they wasting their valuable time, money & energy in meaningless things? What says Professor James in the context, Let us see: "All the universities are' facing various problems, such as population explosion, economic problem of relevance, problems of deciding the priorities, problem of insecurity, belief lessens & culture.

Man in the Age of Machine:

There is a great change in our society as a result of the development of science & technology. Man became a slave in the hands of machine as a result of industrialization. He behaves like an instrument in his own life & social activities & loses his sensibility. Situation became odd & dangerous for mankind. Because man is becoming meaningless in his day-to-day life. The concept of peace & war, life & death become merely a political issue & decisions are making by some handful powerful entities. The development of science and technology achieved a point of extreme & out of control. And, as a result, man became an unnecessary thing.

The Feeling of Insecurity:

There is no doubt that today's life become totally unsecured. Feeling of insecurity, feeling of aloneness, sufferings, concept of alienation, anxieties, disbelief & death became the life meaningless. But, what is

the solution? Let us see, in the words of OSHC) : "Accept that you are alone. Remove God, remove heaven & hell, remove the idea of a future reward & remove the idea that some messiah is to come to redeem you from your sufferings. Remove the idea that any body else is responsible for your misery & suffering: remove the idea that somebody can give meaning to your life. Accept that you are alone, born alone & you will be die alone.

Excerpted From:

Let us see a picture of modern man in thw words of T.S. Eleut, "Man is nothing; but only pieces of papers thrown by cold air." Existentialists are aware to the human weaknesses. They want to, develop such a new man (Superman; in the language of Nietzsche & Aurbindo) of emotions, love & sense of brotherhood. They want to give full freedom but a sense of responsibility also. Because freedom brings responsibility necessarily. Let us see, what **OSHO** says: "People love freedom, but nobody wants responsibility. And, they come together, they are **inseparable**".

Problem of Discipline less ness :

Someone can ask, where is the point (a central point) from where all the problems of disciplinelessness arise is one out of infinite problems of the world. But; question is not for problem, but for the root.

Examination System-An Immature, Wrong & Uncompleted Process for Evaluation:

To mere pass the exams, is not right & scientific evolution of the eligibility of an individual. If, mere pass the exams is the target of the education, then, no doubt, education & its plan makers are mere childish & immature.

But, the teaching process for a modern man should be a living process the target should be prepare a complete healthy man means "Zorba the Buddha" or "Superman."

CONCLUSION, SUMMARY & SUGGESTIONS FOR FURTHER / FUTURE STUDIES:

In the journey of this beautiful research work, various genuine questions can arise in front of researcher. The first, basic, fundamental & most important question may be that is subjective approach/inner science of consciousness / soul possible or not?

Let Us See, What OHSO Says:

Man's interiority; his subjectivity cannot be trespassed. There is no way to make it an object of study. Research is absolutely impossible—even search has not been done-& you are thinking of research.

One of the fundamental rules of science is that everything exists with its polar opposite.

The polar opposite is not contradictory, it is complementary. If love exists, hate exists; if beauty exists, ugliness exists. And, if objective reality exists, you can't deny subjective reality; otherwise, you will be going against the fundamental rule of science itself. Objective reality needs, as a polar opposite to it, a subjective reality.

What is the Purpose / Message Behind this Research:

The message is quite clear. The researcher wants a harmony between the outer world & the inner world, - between the materialistic world & the spiritualistic world, between East & West, between science & religion, between objective world & subjective world, between celebration & meditation, between Zorba & Buddha. The Researcher wants a harmonious world. He wants to see a healthy earth ~ sky.

Suggestions for the further/future studies:

As a result, a new man will come into existence. A superman of Nietzsche, Aurbindo, Tagore & G.E, Moore etc. & Zorba The Buddha of (O)SHO-which will be beyond of air-the barriers of the past-nation, religion, race, colour, caste, ethnic & gender bias. Thus there may be various fields/points/hints for further studies:-

- i. Implementation of the philosophy of Zorba The Buddha in Modern Education.
- ii. Implementation of the psychology of Zorba The Buddha in Modern Education.
- iii. Implementation of the Sociology of Zorba The Buddha in Modern Education.
- iv. A comparative study of the Philosophy of Zorba & The Buddha.
- v. Psychology of Buddha in Modern Education.
- vi. Role of Zorba the Buddha in Real Life.
- vii. Is Harmonious world possible?
- viii. Role of Celebration & Meditation in Real Life.
- ix. Is the combination between Science & Religion possible?
- x. Psychology of terrorism/ fascism/ dictatorship & use of the philosophy of the Zorba The Buddha: a remedy.
- xi. Philosophy of Zorba the Buddha & Idealism; Existentialism. Naturalism, Marxism, Pragmatism & so on: a comparative study.
- xii. Zorba The Buddha: A Philosophy of complete living-a study.
- xiii. Zorba The Buddha- Today's need of The Universe-a study .
- xiv. Zorba The Buddha-everybody's birth right; responsibility & the greatest challenge of this universe.
- xv. Is to produce 'Zorba the Buddha' possible with the help of the Education? If it is possible, then how? If it is not possible, then why not?

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